

A STRONG START: TOOLS FOR MEANINGFUL PARENT PARTICIPATION

Join CalECSE and special guests from High Quality IEPs for this no-cost, virtual session exploring how meaningful partnerships with families support high-quality individualized education programs (IEPs) and positive outcomes for young children with disabilities. Participants will be introduced to the High Quality IEPs Parent Toolkit and practical strategies for building collaborative relationships with families before, during, and after the IEP process. The session will highlight tools and resources that promote family participation, strengthen communication, and support family-centered practices in early childhood special education.

Who Should Attend

- Local educational agency (LEA) administrators
- Special education directors
- Program specialists
- Early childhood special education teachers
- School psychologists
- Speech-language pathologists
- Related service providers
- Early childhood administrators
- Family engagement specialists
- Parents and caregivers

What You'll Learn

- Strategies for promoting meaningful family participation before, during, and after the IEP meeting.
- How to use the High Quality IEPs Parent Toolkit to support collaborative, family-centered IEP practices.
- Practical tools and resources that strengthen partnerships with families and support positive outcomes for young children with disabilities.



**Friday,
September 25, 2026**
Noon to 1:00 p.m.

Register

Register:
<https://c-vusd-org.zoom.us/meeting/register/-1Ud-hkMS0iQeMniVEGycg>. After registering, you will receive a confirmation email with information about how to join the meeting.

Closed captioning is available via Zoom. Post-training recordings will be available on our website approximately two weeks after the session. If you require a disability-related accommodation (such as American Sign Language interpretation), please email info@calecse.org at least 72 hours prior to the event.

REGISTER »



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working together for student success



CALECSE

California Early Childhood
Special Education Network

Funded by the California Department of Education

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